



Aberfoyle

Hub News

R-7 School

2019

TERM 2

Week 10



EARLY 2:30pm DISMISSAL

Last day of Term 2:

Friday, July 5th

Special Events

Casual Day (PJs)

Friday, July 5th

Gold coin donation



Advanced Notice:

Pupil Free Days

- * Term 3 — Week 6
- * Thursday, August 29th
- * Term 4 — Week 3
- Friday, November 1st

School Closure Day

Term 3 — Week 6
Friday, August 30th

LOST PROPERTY

Please check the lost property bin and general-use areas within the school for any items that may have been misplaced during the term. The lost property bin is located in **Unit 1 corridor**.



facebook.com/AberfoyleHubR7school

Principal:

Tas Ktenidis

Deputy Principal:

Sarah Magnusson



this issue

From the Principal **P.1**

Welcome/Farewell, OSHC News **P.2**

Diary Dates, Fundraising, Of Interest **P.3**

From the Principal

THANK YOU

I would like to thank everyone in our school community for all their positive efforts in making this term a successful one. I have had the pleasure over the last couple of weeks to read student reports and am reminded of the great success we have had with our children and the learning we also have ahead of us.

Success in learning occurs when we all work together as a team. It is just as important that your child is supported at home with reading and writing as we do at school. Practise and all learning areas prepares our children to develop their skills. This helps develop a positive Growth Mind Set as they build in confidence and look to tackle new challenges in their learning journey.

New Enrolment Procedures

The Education Department has recently released a revised enrolment policy for all Primary Schools in the state. The focus of this policy is centred on local schools. The goal is to have your child enrol locally.

Below is a brief account of the intention of the policy. The following principles are applied when managing placements in a school or preschool:

- every child and young person has an opportunity to attend a local school or preschool nearby to their home or accessible via transport.
- parents/guardians have the freedom to send their child to a non-local school or preschool of their choice, if accommodation and/or resources are available at the school or preschool.
- schools and preschools under enrolment pressure will adopt appropriate strategies and prioritise enrolments for local students.

- selective entry of non-local students through special interest programs will not impact on a school's ability to cater for local demand.

Placement in a local school or preschool: Most children and young people will be offered a placement at the local school or preschool nearest to a child or young person's home, unless the department:

- has established geographic boundaries for the school or preschool, via a zone or catchment area.
- has provided a school bus service or transport allowance to access a bus service, as the child's home is greater than 5km from their nearest school as per the school transport policy. For further advice on bus routes contact transport services.
- has restricted new enrolments at a school or preschool by implementing capacity management strategies.

The nearest school (excluding specialised schools) is measured by road distance from the child or young person's home to the school (unless a school zone or catchment has been put in place).

Schools and preschools can use the find a school or preschool website to determine who local students are. Caution should be used in outer metropolitan Adelaide and unzoned areas where access to transportation or the local school may not be the nearest school listed on the website (e.g. specialised schools or transportation). Queries relating to zones or the website can be directed to the Department for Education.

If you have any queries around enrolments please do not hesitate to contact the school.

OSHC News

Meet Our New Acting Director Amber-Marie

Amber-Marie comes from an experienced background within the OSHC sector and has been working within similar roles for approximately 4 years. She has a passion for providing an extensive varied program based around parent and child involvement and the wider school community. Her external interests are situated around her love of music and sport, which she hopes to incorporate into the service.

Vacation Care

Monday, July 8th marks the beginning of our Vacation Care Program. Some of the exciting adventures just beyond the horizon include climbing and games at Latitude, bouncing the day away at Inflatable World followed by lunch at Hungry Jacks, catching up with the latest movies such as Toy Story 4 and Lion King, dancing the day away during our PJ Disco Day and advancing our understanding of Mexican culture with a Mexican Fiesta. Please drop by and speak with Amber-Marie or Sam or ring 0401 121 644 to make a booking. Please note there are limited spaces and excursion dates may fill up fast.

Pick Up and Drop off Reminders

OSHC wishes to remind families and guardians of children attending the service that, due to legal requirements, all children in attendance are required to be picked up by persons over the age of 18 years. These people must be nominated on the child's enrolment form or prior consent must be given preferably in writing to Amber-Marie or Sam via email, in which case, photo identification will be required at the time of pick up. If there are any queries regarding this matter, please contact either Amber-Marie or Sam via phone on 0401 121 644 or via email dl.0536.oshc@schools.sa.edu.au

Amber-Marie Spencer
Acting OSHC Director

School Canteen App

As of next term the Canteen will introduce the use of QKR app which will allow you as a parent/caregiver to use your smart phone and pay for your child's lunch order. It is quite easy to use once you have set your account and linked it to a credit card.

The benefits of the app are:

- Make faster, more convenient payments from a secure mobile app anywhere and at any time.
- Website payment alternative for parents and carers without a smartphone or tablet.
- Copy lunch orders from one week to the next to save time.
- Pay direct from a credit or debit card without pre-loading funds to a third party account.
- Track transactions easily with online receipts.

We will inform you when we have activated the App next term through Skoolbag. In the meantime if you wish to look further into QKR the website is, <https://www.mastercard.com.au/en-au/about-mastercard/innovations/qkr.html>

New School Web Page

During the year we have been working on our school's new web page. The current website has served the school very well over the years, however due to changing technology it has begun to look a little outdated. We are currently adding updated information to the website and please expect more things will be added once the website is online. I am pleased however to share that the new website will go online as of week one of our school holidays. Please remember to have a look and let us know your thoughts around it.

Deputy Principal Position

At the end of this year Sarah Magnusson's tenure was coming to an end. The school placed a vacancy to advertise the Deputy Principal's position. Following Department policy on leadership positions, I am pleased to announce and congratulate Sarah Magnusson who has won the Deputy Principal position for the next five years. Sarah has a wealth of knowledge about our school and great links with our school community.

Tas Ktenidis
Principal

FAREWELL Social Work Intern

Today we say goodbye to Social Work Intern Olivia Sterk. We have enjoyed having her as part of our learning community and know that she will be missed by the staff and many of our students with whom she has formed a strong rapport. We hope that the many skills gained since beginning her time here will contribute to successful future endeavours and we wish her all the best for the remainder of her studies.



Sarah Magnusson
Deputy

WELCOME Pre-Service Teacher

We would like to welcome Nicholas Britten who will be completing his third year teaching placement from Flinders University. He will be working with Lyndall Brown (Year 3/4). We hope that he enjoys his time with us at the Hub.

Sarah Magnusson
Deputy Principal

Welcome



DIARY DATES: JULY

5/7	Casual Day (PJ/Onesie): Gold coin donation Last day of Term 2 — 2:30pm dismissal
22/7	First Day of Term 3

FUNDRAISING News

Billy G's Gourmet Cookie Dough

Get baking this winter and fill your home with the delicious smell of freshly baked cookies from Billy G's. With 10 flavours to choose from, orders can be placed either at the Front Office or via an online fundraising page unique to individual students.

Students receive incentive prizes based on the total amount of cookie dough tubs sold.

Order payments are due by: Wednesday, July 31st.

Thank you for your support,

The Fundraising Committee



Of Interest

DYSLEXIA SA

Fun Phonics Fact 26: Adding Suffixes with the Silent E and Tricky Suffixes

When we add a suffix to a base word that ends with a silent E, we have to first decide if we are adding a consonant or a vowel suffix. When adding a consonant suffix the base word doesn't change so the silent E remains. When adding a vowel suffix you drop the silent E. For example:

- 'hope' + less becomes hope/less.
- 'note' + able becomes nO/ta/ble (the vowel suffix acts like a magnet and pulls the last consonant in the base word over to the last syllable. As the syllables now divide differently the first syllable is open so the O makes its long sound and the silent E isn't needed).
- 'state' + ment becomes state/ment.
- 'late' + est becomes lA/test (we drop the silent E and the E from 'est' remains to give its sound).

There's always an exception to the rule in English! Some silent E's that act as watch out vowels (they change the sound of the letter C and G to 's' and 'j') need to remain to ensure the word sounds correct. For example:

- 'trace' + ing becomes trA/cing (E, I or Y are watch out vowels and will make the C say its 's' sound so adding 'ing' is still ensuring a watch out vowel is after the C).
- 'trace' + able becomes trace/able (A is not a watch out vowel so we need to leave the silent E in place to make the 's' sound).
- 'face' + ing becomes fA/cing (I is a watch out vowel).
- 'face' + less becomes face/less (E stays in place to act as the watch out vowel).
- 'manage' + able becomes manage/able.
- 'manage' + ment becomes manage/ment (the E stays in place for both vowel and consonant suffixes to give the G its 'j' sound).

Two tricky vowel suffixes that we haven't mentioned are 'al' and 'ous'.

'al' (pertaining to, kind of – bridal)

'ous' (possessing, full of – outrageous)

Words ending in AL will usually schwa, but with an 'al' suffix it makes its 'all' sound. With the suffix 'ous' the O is silent and it is pronounced 'us'. The same rules apply for adding a vowel suffix, for example:

'bride' + al becomes bridal (we drop the silent E as the D gets pulled into the second syllable bri/dal which opens up the I so it can still make its long sound and the 'al' sound is clearly heard.

'continue' + ous becomes con/tin/u/ous (the base word ends in a silent E as English words cannot end in a U). Adding 'ous' ensures the word doesn't end in U and it can be dropped without affecting the sound of the word.

'outrage' + ous becomes out/rage/ous (the silent E needs to stay in place to act as a watch out vowel and ensure the G makes its 'j' sound).

Base words that end in 'y' need to change before adding a suffix (and this will be covered in a later edition, under 'Change Rule').